	В	Б	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	4
	Α	>	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	 Sem wise Curricular Plans Departmental Meeting Minutes BOS records POs/PSOs/COs records Extra curricular & Co curricular Activity reports 	Departmental Records to be verified at Institutional level	ω
	A	A	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	Implementation of Annual Institutional Plan	2
	NA	NA	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	 Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum 	Curriculum Design and Development (For Autonomous Colleges)	1
			Curricular Planning and Implementation	Curricular Plann		Α
			I-CURRICULAR ASPECTS	1-CURRICU		
Recommen datio n/Suggestio ns by Academic Advisors (AA*)	Grade by Academic Advisors (AA*) after verificatio n (A(Good)/ B (Satisfacto ry)/C (to improve))	Self assessment by the Institution	Bench Marks	Records to be verified	Item	o.
			Format-II (Institutional Data Cum Academic Advisor's Grading)	Format-II (Institutional Data (
			& Administrative Audit : 2024-25	Academic & Admini		

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Overall Grade	Collection , Consolidation, Analysis and Action taken		No. of New UG & PG Programmes introduced during the last two years	Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum	
	 Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges) 	Feedback	List of New UG & PG Programmes along with affiliation certificates	Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Academic Flexibility & Curricula
	Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Feedback on curriculum	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	& Curriculaum Enrichment
Α	>		Α	A	В	B	
Α	A		A	A	В	В	
					Involve the students in MOOCs		

13	12	11	10	9	8	С	7
Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods adopted		Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers
Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Teaching	Consolidated Report validated by IQAC and verified by Principal
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented
A	В	A	Α	A	В		В
A	В	Α	Ą	Α	В		В
			Include the student feedback forms				

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Staff Attendance		The number of classes (per week) engaged by the Principal	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Usage of Virtual classes (Minimum 2 classes per subject per month)	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching
Staff Attendance Registers &TLP Records (Current Year)	Teacher	Lesson Plans and Teaching Diary by Principals	Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Department wise ICT usage reports
Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports
A		A	С	В	C	C	A	В
A		Α	С	В	С	С	Α	В

27	26	H	25	24	23	22
Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Mechanism of transparent and accurate internal assessment		Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/International/Regional Seminars/conferences/workshops organised in the last two years	Full time teachers with Ph.D	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	 Announcement of date (Circular) Announcement of syllabus for exam (Department Meeting minutes and Circular) Blue print of the test as per Bloom's Taxonomy Conduct of exam without malpractices (Circular showing the internal squad) Correction and distribution of scripts within the prescribed time Feedback and guidance to the students on One on One basis (Report by Teacher) 	Evaluation F	Reports by Departments validated by IQAC	National / International / Regional Seminars/conferences/workshops Reports by Departments validated by IQAC organised in the last two years	Consolidated Report from the Principal	Consolidated Report from the Principal
Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Evaluation Process and Reforms	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers
Α	В		В	NA	В	Α
A	В		В	NA	В	Α

			33	32	Ð	31	30	Ŧ	29	28
		Overall Grade	Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year)	Record of Feed back and analysis on Teachers by Students		Evaluation of attainment of Programme Outcomes and Course Outcomes	Announcement of Programme Outcomes and Course Outcomes by the Departments		Student mentoring report (Year wise)	Teacher wise result analysis (Last Two years)
Promotion of R	III-RESEARCH, INNOV/		Reports by IQAC	Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers	Student Sa	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students	Student Performan	Teacher wise periodical Mentoring Reports	Teacher/College wise reports
Promotion of Research and Facilities	III-RESEARCH, INNOVATIONS AND EXTENSION		Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	Student Satisfaction Survey	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	Student Performance and Learning Outcomes	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, If 100% Students pass percentage Is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved
		В	Α	A		В	В		Α	A
		В	Α	A		В	В		В	Α

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Papers Presented for the last two years (International/ National/ State level conferences and seminars)		The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years		Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Research Scholars working for Ph. D	Research Guides in the College	College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council
Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Research Pub	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource Mobilizat	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal
Grade A, If each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper	Research Publicaton and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	Resource Mobilization for Research Purpose	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre
C		С	С	C		C	C	C	С
C		C	С	C		С	C	C	С

16	15	14	D	13	12	11	10	9
No. of Awards and Recognitions rceived for Extension activities from Government/ recognised bodies for the last 2 years	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Extension Activities carried out through Govt/ Govt recognized bodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	No.of Indexed Publications (h&i)	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	Books Published for the last two years (Single Author/Co Author)
Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Extens	Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal
Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted Grade C, if < 7 activities are	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Extension Activities	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/Chapter Grade C, if < 50% of Departments publish one book each/Chapter	Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper drade C, if < 50% of Departments publish one paper each	Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book
NA	A	C		C	C	С	С	С
NA	A	C		С	С	С	С	С

20						19	18	H	17
Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	E. OJTs	D. Field trips	C. Internship	B. Student Exchange	A. Faculty Exchange	Details of collaborations/linkages for	Areas of Consultancy offered and Amount generated (during the last 2 years)		Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)
 Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal 			 Department wise Report on Activities validated by IQAC and verified by Principal Properly signed MOUs 				 Department wise Report on Activities validated by IQAC and verified by Principal Audited Statements 	Consultancy	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)
Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged		Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Consultancy and Collaboration	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade B, if Grade C, if one Award is bagged (Considering all two years)
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С	Α	В	Α	C	В		С		C

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Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)		Daily usage of Library by teachers and students (percentage)	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- A cademia Innovative practices
 Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation 	IT Ind	Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of eresourses validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal	Details of Library	IV - INFRASTRUCTURE & LEARNING RE		Report validated by IQAC and verified by Principal
Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	IT Infrastructure	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the e-resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	Details of Library as a Learning Resource	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)		Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted
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A		A	Α	Α			С	С
		visiting of students to Library should improved						

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d) ICT/ Computer Skills	C) Life SKIIS (Yoga, Pnysical Fitness/	b) Language and Communication Skills	a) Soft Skills	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years	f) Philanthropists	e) Individuals	d) Industries	c) Non - Governmental bodies	b) Institution	a) Government	Percentage of Students benefited by scholarships & free ships for the last two years			Overall Grade	Expenditure incurred for the last two years on: a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component
		validated by IQAC and verified by Principal	Report by IKC and Physical Education Department					•	Office Report validated by IQAC and verified by Principal			Stud	V-STUDENT SUPPORT AND PROGRESSION (No		1. Finance Committee Meeting Minutes 2. Report validated by IQAC and verified by Principal
		Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	Grade A, if All the 4 areas are covered					offered by 3 bodies		Grade A, if benefit offered by all the 6 bodies Grade B,		Student Support	ESSION (Not covered under format - I)		Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available
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Α	A	Α	Α		С	С	С	С	С	Α				Α	>

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Students' Progression to Employment	Students' Progression to Higher Education		Record of Women Empowerment Cell (WEC)	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)
1. Department wise Reports with proof of Joining 2. Consolidated Report validated by IQAC & verified by Principal	1. Department wise Reports with proof of Admission 2. Consolidated Report validated by IQAC & verified by Principal	Studen	 WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities 	 Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes 	1. Department wise reports validated by IQAC and verified by Principal	1. Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal	1.Records by the JKC and Departments 2. Proof of employment
Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Student Progression	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed
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>	В		>	Α	С	В	>

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sports and cultural competitions in the Institution for ears	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	c) National Level d) International Level	a) University Level b) State Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/Uni versity levels only)		Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOF EL/Civ il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Students' Progression to Entrepreneurship
Committee reports validated by IQAC and verified by Principal	1. Committees List 2. Student Council Report			Consolidated Reports by the Committees, validated by IQAC & verified by Principal	Student Participation and	Feed back consolidated Report from JKC	 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal
Grade A, if 5 events/competitions organized at national level Grade B, if 5 events/competitions organized at State level Grade C. if events at district level	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists			Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level	ipation and Activities	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained
>	A	NA	С	С		В	С	С
A	A	NA	С	С		В	С	С

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Staff Council Register (Minutes of meetings)	Explain the Insitutional Practices like de- centralization and participative management to show case effective leadership	Mechanism of achieving the Vision and Mission of the Insitution (Describe in 200 words)			Overall Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	Alumni contribution for the last 2 years	Is there registered Alumni Association for the institution? If yes, year of registration and number		Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100
Meeting Minutes and Resolutions of Staff Council	 List of Committees showing decentralization Meeting Minutes and Action Plans by all committees 	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Institutional V	VI-GOVERNANCE AND LEADE		Meeting minutes Consolidated reports	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Registration certificate to be verified	Alumn	Committee reports validated by IQAC and verified by Principal
Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	Institutional Vision and Leadership	AND LEADERSHIP		Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below		Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Alumni Engagement	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate
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Α	В	В			В	В	С	Α		В

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		.,	d)	c)	b)	a)						
Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years		d) Examinations	1d	b) Finance and Accounts	a) Administration	impiementation of e - governance		Organizational structure of the Institution	Number of RTI issues addressed	Implementation of OTLP Grade report	
Consolidated report by research committee validated by IQAC and Verified by Principal	Consolidated report by research committee validated by IQAC and Verified by Principal	Faculty Empowerment S		report by Principal	Softwares and records to be verified Consolidated			Institution	Organogram showing hierarchy and incharges	RTI file with applications, responses and registers Organogram showing hierarchy and incharges		
Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	werment Strategies		components exist Grade C, if nothing exist	Grade A, if any 3 components exist Grade B, if any 2			Institutional e - governance	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Insitution achieves Grade A ocassionally Grade C, if the Instituion achieves B & C grades	
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С	C		Α	Α	Α	Α	Α		Α	≯	>	

14	H	13	12	D	11	10
Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year		Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Institutional mechanism for internal and external financial audits		Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term
 I. IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Internal Qual	Consolidated Report verified by Princpal	 Internal AuditCommittee constitution Circular Financial Audit Reports 	Financial Managemen	ASAR reports	Consolidated report by research committee validated by IQAC and Verified by Principal
Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C,if any 3 records or below are maintained	Internal Quality Assurance System	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend
A		C	A		В	В
A		C	A		В	В

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D) Water Conservation a)Rain water harvesting b)Borewell /Open well recharge	c) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management	B) Environmental consciousness and sustainability a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment	Details of Activities by the Institution for A) Promotion of gender equality and sensitiztion a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities			Overall Grade		Participation in NIRF
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Activities that teach valules of	VII-INSTITUTIONAL VAL			 Record of submission Proof of Rank, if any.
Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	h valules of the Institution	VII-INSTITUTIONAL VALUES AND BEST PRACTICES			Grade A, if ranked Grade B, if participated Grade C, if not participated
В	В	В	Α			В	В	В
В	В	В	Α			В	В	В

			2	В		
d) Celebration of National and International commemorative days and festivals	c) Code of condct for students and teachers	b) Human values and professional ethics	Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic		fy Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	E) Green campus initiatives a) Plastic free campus (Ban on the use of Plastics) b) Botanical garden c) Green house d) Green landscaping e) Green audit f) Battery vehicles
College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Initiatives fo	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal
Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	Initiatives for inculcating values	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below
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Name & Signature of the Principal: (S, V 1JAYULU) Name & Signature of the Vice-Principal: (V-CALAS V BRAMAS AND Note: This format is to be filled by the Principal and subr	СоЈ	Overall Grade	Explain how disctinct is your institution in academic and administrative practices:		11.	1.	Best Practices	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values allaberty, Equality, Fraternity, Justice b) Fundamental rights and duties c) Responsibilities of citizenship.
ice-Principal: (S. V 1 JAYULU) REDDY) ice-Principal: (S. V 1 JAYULU) REDDY) ice-Principal: (S. V 1 JAYULU) ice-Principal: (S	College Grade		Evidence with clear cut examples - Document in 200 words	Institution	prescribed format	i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC	Record of two best/innovative practices by the institution	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal
M. DEGREE COLLEGE COLL	A CONTRACTOR		Grade B, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	Institutional Distinctiveness		Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present		Grade A, If all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present
Advi	Nam	В	A			>	>	>
方子	Name & Signatures of the Academic	В	>			A	В	>
Advisors Dr. M. Pankaja a Dr. P. H. [W. Sankan and Missler	of the Academic						Should improve the best practices	
12/3/25								